



North Star Academy (3-8)

Principal: Raymond Dawley
Assistant Principal: Amanda Neborsky
2007-08 Enrollment: 535 students

MISSION STATEMENT

North Star Academy is dedicated to providing a challenging learning environment that promotes excellence and motivates highly capable students to develop to their fullest potential and become successful and productive citizens.

OVERVIEW

North Star Academy provides an educational environment that is designed to meet the unique needs of high achieving students and enables them to develop their full potential. The pace of instruction, the depth of the curriculum, the types of assignments and the range of experiences provide a learning atmosphere that promotes excellence.



PROGRAM FEATURES

Differentiated Instruction: Differentiated Instruction is used in all classrooms. This unique program offers a change from the traditional pace of the curriculum eliminating repetition. Differentiated Instruction relieves students of boredom that may result from work in less challenging curricular areas or from review of basic skills. Differentiated Instruction also allows the students to use the time that they have saved to go deeper into curricular areas and to pursue enriching activities. In addition to Differentiated Instruction, all students participate in extensive enrichment activities throughout the year. Enrichment activities include: Shakespeare, puppetry, multimedia presentations, study of art masters, Origami, word games model making, stock market studies, comic strip making, science fiction studies, quilt making, independent study and a host of other classes. All enrichment classes require the production of a student project or an exhibit that is shared with an audience through regular school wide assemblies.

PARENT PARTICIPATION

Parent participation is an essential component of North Star Academy. The school recognizes that student success is dependent upon a strong partnership between home and school. Parents are encouraged to participate in constructive and meaningful ways and to work collaboratively with teachers and school administration.

TECHNOLOGY PROGRAM

Technology is seen as an essential tool for learning. All students have the opportunity to use technology for research and for the completion of projects and assignments.

ADMISSION REQUIREMENTS

1. **Intelligence Testing:** All applications must include either an IQ test (WISC, Wechsler, or a professionally recognized intelligence test). The SAGES II Reasoning Test will given during the application period at North Star Academy. The SAGES II testing is available by appointment only. Please call 482-5973 to schedule an appointment.
2. **Academic Testing:** Incoming 3rd grade applicants will need to submit a current reading score and a current math assessment score. These tests will be administered

at North Star Academy by appointment in February. Please call 482-5973 for an appointment.

*Incoming 4-8 grade applicants will need to submit a copy of their May 2007 STAR scores with their application.

3. **Report Card:** All applicants must submit a copy of their most recent report card.
4. **Teacher Observation Rubric:** All applicants must include a Teacher Observation Rubric completed by a current teacher. Please request your student's teacher to fill this out as soon as possible, to ensure meeting the deadline. These are to remain confidential. Rubrics completed by teachers must be faxed or mailed to North Star Academy by the teacher themselves.

If you have any questions concerning the application process, application deadlines, testing appointments, or to attend a tour, please call the school office at 482-5973.

OUTCOMES

- All students will demonstrate critical, logical and creative thinking skills throughout the core curriculum.
- All students will meet and exceed the standards of the core curriculum to the best of their capabilities.
- Through Differentiated Instruction, students will master the core curriculum at a rapid pace, allowing them to pursue enrichment activities.
- Based on their individual interests, all students will pursue an in-depth study and will develop creative products which will be shared with an appropriate audience.
- All students will use emerging technologies as tools in all areas of the curriculum to solve problems, to think critically, to express their creativity and to communicate effectively.
- All students will demonstrate personal growth through the development of self-discipline, leadership skills and community involvement and character growth.